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1D IN-FORMS

Fabrizio Pusceddu, University of Cagliari
Roberto Sanna, University of Cagliari

Teaching playfulness of public space through participation

Kristina Careva, Renata Filčić, Rene Lisac, Jasmina Vukas

The reasons of form, hic et nunc. A project for the Villacidro landscape in Sardinia

Giovanni Battista Cocco

Defining the context. Didactic experience through interpretative diagram

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Efe Duyan, Patrycja Haupt, Ali Levent Kurtoğlu, Tamim Negm, Rudolf Smits, Zane Veja

Link as a plan strategy: landscape city architecture

Christian Gasparini

From macro goals to micro sites: scaling SDGs as site-specific pedagogical tools in architectural education

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Reclaiming material literacy at the XS scale: earthen architecture and design-build learning in Türkiye

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Rethinking sacred heritage: from abandonment to landscape reactivation

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Mapping absence: no-data as an operative framework for territorial analysis

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